



Voting Rights through History Interactive Timeline Reciprocal Teaching

Name _____ Date _____

This Reciprocal Teaching activity highlights four comprehension processes: summarizing, questioning, clarifying, and predicting.

Directions

The interactive Voting Rights Timeline takes you backward through time to find out who voted in our country during specific periods of U. S. history.

1. Predicting. Before viewing the timeline, predict who had the right to vote during each period.

- a. Eighteenth Century (1700s)
- b. Early Nineteenth Century (1800-1850)
- c. Late Nineteenth Century (1850-1900)
- d. Early Twentieth Century (1900-1950)
- e. Late Twentieth Century (1950-2000)
- f. Early Twenty-first Century (2000-present)

2. Group Roles: Select one group member to be the **Questioner**, 1 person to be the **Clarifier**, and 1 person to be the **Summarizer**, and 1 person to be the **Evaluator** to evaluate the **predictions**.

As your group views each section of the timeline,

- the **Questioner** will ask questions aloud to focus attention on important information and ideas about who voted during the time period under consideration;
- the **Clarifier** will use information from the text to clarify confusing points and/or answer points mentioned by the **Questioner**;
- the **Summarizer** will identify, in one or two sentences, who voted during each period and important events that determined who voted; and
- the **Evaluator** will explain whether the initial prediction of who voted during the period was accurate.

3. Discussion Guide. To show that you understand the process of predicting, questioning, clarifying, and summarizing, choose one period from the timeline and complete the Discussion Guide for Reciprocal Teaching.

Discussion Guide for Reciprocal Teaching

Time: _____

Prediction:

Questions:

Clarifications:

Summary Statement:

Was the prediction confirmed? YES NO

Details: